

Local Agency Information

Funding Source: ARP-ESSER

Report Prepared By:	Anthony Lubrano		
Agency Name:	Hicksville UFSD		
Mailing Address:	200 Division Avenue		
		Street	
	Hicksville	NY	11801
	City	State	Zip Code

Telephone #: 516-733-2145 County: Nassau

E-Mail Address: alubrano@hicksvillepublicschools.org

Project Operation Dates: 3/13/2020 9/30/2024
 Start End

INSTRUCTIONS

- ❖ **Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.**
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
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FS-10 Page 3

Elementary Instructional Interventionists (2021-2022)	.5	14 teachers @ MA Step 1 - \$69,680	\$487,760
Elementary Instructional Interventionists (2022-2023)	.5	14 teachers @ MA Step 1 - \$69,680	\$487,760
Secondary Instructional Interventionists (2021-2022)	.6	4 teachers @ MA Step 1 - \$69,680	\$167,232
Secondary Instructional Interventionists (2022-2023)	.6	4 teachers @ MA Step 1 - \$69,680	\$167,232
Elementary Learning (2021)	Summer 1.0	20 teachers @ \$50 a day x 30 days	\$30,000
Elementary Learning (2022)	Summer 1.0	20 teachers @ \$50 a day x 30 days	\$30,000
Elementary Learning (2023)	Summer 1.0	20 teachers @ \$50 a day x 30 days	\$30,000
Summer Principal (2021-2023)	Learning 1.0	1 Principal @ \$10,000 a year for 3 years	\$30,000
Additional math teacher @ high school (2021-2022)	.6	\$75,000	\$45,000
Subtotal - Code 15			\$1,474,984

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Subtotal - Code 16			

FS-10 Page 5
PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Consultants to provide professional development for balanced literacy (2021-2022)	Heinemann, Inc.	40 days @ \$1,875 per day	\$75,000
Consultants to provide professional development for balanced literacy (2022-2023)	Heinemann, Inc.	40 days @ \$1,875 per day	\$75,000
Professional development to support teaching and learning (2021-2022)	PLC Associates Inc.	16 days @ \$1,250 per day	\$20,000
Professional development to support teaching and learning (2022-2023)	PLC Associates Inc.	16 days @ \$1,250 per day	\$20,000
Consultants to create high-quality assessments that are valid and reliable	Rose Linda Ricca Angela Kozlowski	75 days @ \$1,200 per day	\$90,000
Subtotal - Code 40			\$280,000

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Balanced Literacy Materials (see attached)	Materials for seven elementary schools	7 buildings @ \$128,571.429 each	\$900,000
Foundations materials	Materials for seven elementary schools	7 buildings @ 17,857.1429	\$125,000
Subtotal - Code 45			\$1,025,000

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

FS-10 Page 7
EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		
Retirement	New York State Teachers	
	New York State Employees	
	Other	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other (Identify)		
Subtotal – Code 80		

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)

\$	(A)
%	(B)
\$	(C)

B. Approved Restricted Indirect Cost Rate

C. (A) x (B) = Total Indirect Cost

Subtotal – Code 90

PURCHASED SERVICES WITH BOCES:Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
<p>The LEA will improve indoor air quality by replacing aging univents in instructional spaces districtwide. Costs were provided by the District’s architect, to which 16.5% was added for soft costs, including asbestos abatements and monitoring of indoor air quality, architect fees, and construction management fees. The total costs were allocated on a per building basis. The incoming electrical service (transformers) were upgraded in every building in 2019 providing ample support for the upgraded units. The expenditure is expected to occur in the summer of 2024 after approval by Facilities Planning.</p>		1,233,030
Subtotal – Code 30		1,233,030

FS-10 Page 9
EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	

HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –
Special Legislative Projects Coordinating Team
New York State Education Department
Room 132 Education Building
Albany, New York 12234

FS-25, FS-10-F for other projects –
Grants Finance
New York State Education Department
Room 510W Education Building
Albany, New York 12234

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$1,474,984
Support Staff Salaries	16	
Purchased Services	40	\$280,000
Supplies and Materials	45	\$1,025,000
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	\$1,233,030
Equipment	20	
Grand Total		4,013,014

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

10/28/21 _____
 Date Signature

Name and Title of Chief Administrative Officer

Agency Code:

Project #: (If pre-assigned)

Contract #:

Federal Employer ID #:

(New non-municipal agencies only)

Agency Name: _____

FOR DEPARTMENT USE ONLY

Funding Dates: _____ / _____ / _____
 From _____ To _____

Program _____
 Approval: _____ Date: _____

Fiscal Year	Amount Budgeted	First Payment
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Finance: Voucher # _____ First Payment _____
 Log Approved MIR

ARP-ESSER LEA Base 90% Allocation - Intent to Apply

HICKSVILLE UFSD

280517030000

1 Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding? *
 Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding. ▼

2 Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.

ARP-ESSER LEA Base 90% Points of Contact	Name *	Email Address *	Date of Final Review/ Approval *
LEA Business Official	Marcy Tannenbaum	matannenbaum@hicksvillepublicschools.org	8/31/2021
LEA Board President	Philip Heckler	pheckler@hicksvillepublicschools.org	8/31/2021

ARP-ESSER Allocation - Construction-Related Costs

3 Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures? *
 Yes, the LEA does intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for constructi

[Contact Us](#)
 SED Monitoring Version 2.8.1.10

ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information - Page Last Modified: 2021-11-01

ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination

HICKSVILLE UFSD

280517030000

Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan. *

Source

Styles Format

There are several distinct meetings that convene monthly. Local conversations began at district Site-Based where shared decision making occurs and includes building administration, teachers, parents and students. The discussions continued with district representation (administrators, teachers and parents) at the Curriculum Council meetings in the spring of 2021. The Board of Education Curriculum Committee was an opportunity for all stakeholders to participate in evening meetings.

Words: 447

Reviewer 10/11/2021 8:20 AM

Additionally, please describe specifically how the LEA will continue to engage in meaningful consultation with the stakeholders below (as applicable to or present in your LEA) throughout the implementation of the plan, in forums accessible to and comfortable for them:

Students and families of students from each sub-group of students present in the LEA , including: students with disabilities, English Language Learners, low-income students, homeless students, students in foster care, migrant students, incarcerated students, and other underserved students present in your LEA.

Recipient 11/1/2021 1:42 PM

Existing meetings are the best forum for access and comfort.

Special Education - On page 8 of the Hicksville Public School calendar which is available on the website and a paper copy was mailed to families, there is a listing of the Special Education Advisory Committee (SEAC) meeting dates: October 27, 2021, January 31, 2022 (7:30 PM), March 31, 2022 and May 5, 2022 at 7:00 pm. There will be meetings of this advisory committee each year throughout the life of the grant. Hicksville's 2021 new Director of Special Education (Inna Mishiev) is committed to making SEAC a safe place for special education parents to attend to learn about ARP.

ELL's - Approximately 1/3 of Hickville's population speaks Spanish and represents the majority of our ELL's. Hicksville's new supervisor of ENL, Janet-Suarez Lovett, speaks Spanish and has tentative dates of November 18 and April 27 to hold community forums regarding programs offered in the district and ARP. Ms. Suarez-Lovett also plans to attend virtual PTA meetings to speak to parents about programs and ARP. We also have available Propio during the meeting to address the over thirty languages spoken. This cycle of meetings will continue throughout the life of the grant. These meetings are accessible virtually due to Covid.

Low-income students - There are three Title 1 schools in the district. There is a process for all families in addition to Title 1 schools to receive information about ARP at two annual parent meetings where Title 1 services

are explained including the parent school compact as well as the Parent and Family Engagement Policy. Included in these meetings will be discussion of ARP.

Reply

This question has been flagged for review.

2

In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it. *

Source

Styles Format

<https://www.hicksvillepublicschools.org/cms/one.aspx?portalid=136760&pageid=43727228>

Words: 1

Reviewer 10/11/2021 8:26 AM

The URL provided does not contain the LEA ARP ESSER Plan.

Please update the link, ensure that it contains the LEA ARP-ESSER plan (this application), and share the live link on the LEA's next submission of application.

Recipient 11/1/2021 2:01 PM

Please recheck link.

Reply

This question has been flagged for review.

ARP-ESSER LEA Base 90% Allocation - Program Information

3

In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. *

Source

Styles Format

The LEA will improve indoor air quality by replacing aging univents in instructional spaces districtwide. Costs were provided by the District's architect, to which 16.5% was added for soft costs, including asbestos abatements and monitoring of indoor air quality, architect fees, and construction management fees. The total costs were allocated on a per building basis. The incoming electrical service (transformers) were upgraded in every building in 2019 providing ample support for the upgraded units. The expenditure is expected to occur in the summer of 2023 after approval by

Words: 299

Reviewer 10/11/2021 8:37 AM

Additionally:

1. Please provide description/list of strategies the LEA will utilize, with the funding, to prevent and mitigate the spread of COVID-19. **(If any are already in place, please specify).**
2. Please ensure that these strategies are from the most recent Center for Disease Control (CDC) guidance. This CDC guidance is available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>
3. Please describe how these prevention and mitigation strategies will allow for the continuous and safe operation of schools for in-person learning.

Recipient 11/1/2021 1:48 PM

The following strategies are already in place to prevent and mitigate the spread of COVID-19: full-time covid nurse coordinator/contact tracer to promptly identify cases, clusters and outbreaks, contact tracing with isolation and quarantine of 10 days, all employees must be vaccinated or provide proof of vaccination on a weekly basis (district provides 3 days of on-site testing for employees before work or lunch), all students/staff must be masked and three feet distancing/6 feet when eating, handwashing is encouraged and soap/hand sanitizer provided, cleaning and sanitizing is in place for all instructional areas.

These strategies will continue for the safe and continuous operation of in-person learning as evidenced by the continuous operation of school and no classroom or district pivots to remote learning thus far. Each of these strategies are coordinated on a daily basis and supervised by the director of facilities, building administration, assistant superintendent for business, etc.

The funding request in this application as a result of a needs assessment is for improving ventilation in buildings that can reduce the number of virus particles in the air. Bringing fresh indoor air into a building helps keep virus particles from concentrating inside. The funding will be used to make changes to the HVAC/air filtration systems to accomplish this need.

Reply

This question has been flagged for review.



In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports. *

Source

Styles Format

The district uses NWEA MAP as its universal screening tool three times a year. The district was successful in administering MAP last spring to students on remote instruction including K-2 students using i-Pads.

Instructional Interventionists will receive training by district staff in how to conduct running records on August 24 during new teacher training. The interventionists will meet with the Assistant Superintendent for Curriculum and Instruction, Director of

Words: 885

Reviewer 10/11/2021 8:41 AM

1. **Additionally**, please specify the **social, emotional, and mental health** data that the LEA will utilize to **identify** the **social, emotional, and mental health** needs of all sub-groups of students in the LEA.

2. Please specify the planned interventions and supports that the LEA will implement in response to and to effectively **address** students' identified **academic, social, emotional, and mental health** needs.

3. Please specify the **academic** assessment data and **social, emotional and mental health** data that the LEA will utilize to **monitor** student growth or progress in relation to their identified needs and the implemented interventions and supports.

Recipient 11/1/2021 1:59 PM

Please see highlighted information

Recipient 11/1/2021 2:07 PM

Please see new highlighted information above - The copy and save feature is not working.

Reply

This question has been flagged for review.

5

In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. *

Source

Styles Format

The LEA will differentiate instruction as an evidence-based intervention by purchasing balanced literacy materials for all the elementary schools and provide professional development in how to meet the needs of students who experienced learning loss with leveled literature. Professional development will be provided to further develop teachers' abilities in completing running records, guided reading, read alouds, shared reading, independent reading and word study.

Words: 88

6

In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act. *

Source

Styles Format

Additional funds will be used for ventilation.

Words: 7

7

In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. *

Source

Styles Format

The Assistant Superintendent for Curriculum, Instruction and Grants who is the district CIO is coordinating the information in this application. Therefore, the interventions for the accountability groups mentioned below will be carefully monitored. The district established a Mental Health and Wellness Coalition last year in response to the pandemic. The district will continue to use OLWEUS on the elementary level to address SEL through classroom meetings and Start with Hello on the secondary level as well as the advisory period in the middle school to address SEL and welcoming

Words: 357

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SED Monitoring Version 2.8.1.10

ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction - Page Last Modified: 2021-11-01

ARP-ESSER Return to In-Person Instruction

HICKSVILLE UFSD

280517030000

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).

1

In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it. *

Source

Styles Format

https://www.hicksvillepublicschools.org/district/2021-2022_return_plan_covid-19_resources

Words: 1

2

An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.

Source

Styles Format

The 2021-2022 district calendar may be found at the following link:
https://www.hicksvillepublicschools.org/district/district_calendar

Curriculum & Instruction and Facilities meetings will be held on January 5, 2022 and May 4, 2022 when the LEA will review and update the plan and record public comment in the minutes taken for each meeting. The meetings for the 2022-2023 school year will occur during the same months on January 4, 2023 and May 3, 2023 and will

Words: 74

Reviewer 10/11/2021 8:49 AM

Please describe how the LEA will engage **all** its stakeholders including parents and families of students from all student sub-groups present in the LEA in meaningful consultation (in forums accessible to and comfortable for them), gathering comments and input from them, for the revisions of the plan.

These student sub-groups include: students with disabilities, low-income students, English language Learners, homeless students, students in foster care, migrant students, incarcerated students.

Recipient 11/1/2021 2:09 PM

Existing meetings are the best forum for access and comfort.

Special Education - On page 8 of the Hicksville Public School calendar which is available on the website and a paper copy was mailed to families, there is a listing of the Special Education Advisory Committee (SEAC) meeting dates: October 27, 2021, January 31, 2022 (7:30 PM), March 31, 2022 and May 5, 2022 at 7:00 pm. There will be meetings of this advisory committee each year throughout the life of the grant. Hicksville's 2021 new Director of Special Education (Inna Mishiev) is committed to making SEAC a safe place for special education parents to attend to learn about ARP.

ELL's - Approximately 1/3 of Hickville's population speaks Spanish and represents the majority of our ELL's. Hicksville's new supervisor of ENL, Janet-Suarez Lovett, speaks Spanish and has tentative dates of October 13 and April 27 to hold community forums regarding programs offered in the district and ARP. Ms. Suarez-Lovett also plans to attend virtual PTA meetings to speak to parents about programs and ARP. We also have available Propio during the meeting to address the over thirty languages spoken. This cycle of meetings will continue throughout the life of the grant. These meetings are accessible virtually due to Covid.

Low-income students - There are three Title 1 schools in the district. There is a process for all families in addition to Title 1 to receive information about ARP at two annual parent meetings where Title 1 services are explained including the parent school compact as well as the Parent and Family Engagement Policy. Included in these meetings will be discussion of ARP.

[Reply](#)

This question has been flagged for review.

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SED Monitoring Version 2.8.1.10

ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution - Page Last Modified: 2021-11-01

ARP-ESSER LEA Base 90% Allocation - Funding Distribution

HICKSVILLE UFSD

280517030000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1

Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% **allocation** for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its **most current enrollment** figures.

	Amount (\$ or #) *
ARP-ESSER Fund Allocation (\$)	4,007,477
Total Number of K-12 Resident Students Enrolled (#)	5,175
Total Number of Students from Low-Income Families (#)	2,143

Reviewer 10/11/2021 8:54 AM

Please amend the LEA fund allocation to the accurate amount: **\$4,013,014.**

Allocations may be found at: <http://www.nysed.gov/common/nysed/files/programs/federal-education-covid-response-funding/arp-esser-allocations-chart.xlsx>

Reply

ARP-ESSER Schools Served

2

Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being **served** by ARP-ESSER LEA Base 90% Funding.

	Number (#) *
Total Number of Schools in the LEA	9
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	9

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ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Use of Funds - Page Last Modified: 2021-11-01

ARP-ESSER LEA Base 90% Allocation - Use of Funds

HICKSVILLE UFSD

280517030000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1

Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.

PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

Allowable Activities	FUNDING Amounts (\$) *
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
Totals	4,013,014

Allowable Activities	FUNDING Amounts (\$) *
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	0
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	1,215,000
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	1,354,984
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	0
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	0
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	0
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	0
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	120,000
Totals	4,013,014

Allowable Activities	FUNDING Amounts (\$) *
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	90,000
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	0
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	1,233,030
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	0
Totals	4,013,014

Reviewer 10/11/2021 9:02 AM

Please amend the above Allowable Use amounts to reflect the accurate LEA fund allocation amount: **\$4,013,014**.

Allocations may be found at: <http://www.nysed.gov/common/nysed/files/programs/federal-education-covid-response-funding/arp-esser-allocations-chart.xlsx>

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SED Monitoring Version 2.8.1.10

ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs

HICKSVILLE UFSD
280517030000

PLEASE NOTE:

The Office of Facilities Planning, in collaboration with NYSED's Chief Financial Officer and the Office of ESSA-Funded Programs, is developing guidance regarding capital construction projects based on the United States Department of Education (USDE) recently issued FAQs for this federal program. The Use of Funds FAQ (released May 26, 2021) may be of particular interest, since it discusses construction and combination of funds. Links to the federal program website are below:

- <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/>
- [ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99](#)

Local Educational Agencies (LEAs) which intend to do federally funded work using ARP-ESSER funds must first file FS-10s and other documents as required by the Office of ESSA-Funded Programs. If a project would normally require a building permit if supported by state/local funds, it must also have a building permit if supported by federal funds (or a combination of funding streams). Facilities Planning forms are under development at this time.

1 What is the amount of funds that the LEA plans to use for construction related projects? *
1,227,493

2 In the space provided below, please described the planned construction activities and costs.

Source

Styles Format

The LEA will improve indoor air quality by replacing aging univents in instructional spaces districtwide at a cost of \$1,227,493. Costs were provided by the District s architect, to which 16.5% was added for soft costs, including asbestos abatements and monitoring of indoor air quality, architect fees, and construction management fees. The total costs were allocated on a per building basis. The incoming electrical service (transformers) were upgraded in every building in 2019 providing ample support for the upgraded units. The expenditure is expected to occur in the summer of 2022 after approval by Facilities Planning.

Words: 95

3 Will the planned construction impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places?

No, the planned construction will not impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic

ARP-ESSER - Construction-Related ASSURANCES

4 The LEA assures it will have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer. § 75.603 (Authority: 20 U.S.C. 1221e-3 and 3474) *

YES, the LEA provides the above assurance.

5 The LEA assures it will ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility. § 75.604 *

YES, the LEA provides the above assurance.

6 The LEA assures work will begin on construction within a reasonable time after the grant for the construction is made. § 75.605 (Authority: 20 U.S.C. 1221e-3 and 3474) *

YES, the LEA provides the above assurance.

7 The LEA assures the construction will be completed within a reasonable time and the LEA shall complete the construction in accordance with the application and approved drawings and specifications. § 75.606 *

YES, the LEA provides the above assurance.

8 The LEA assures that the construction is functional; economical; and not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area. § 75.607. Further, the LEA assures that it shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art. § 75.607 Authority: 20 U.S.C. 1221e-3 and 3474) *

YES, the LEA provides the above assurance.

9 In planning for and designing facilities, the LEA assures it shall observe the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. § 75.609 Further, the LEA assures it will submit an application for a Building Permit to NYSED Office of Facilities Planning for review and approval prior to construction. *

YES, the LEA provides the above assurance.

10 The LEA assures that it shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:

- For residential facilities - 24 CFR part 40; and
- For non-residential facilities - 41 CFR subpart 101-19.6. § 75.610

*

YES, the LEA provides the above assurance.

11 The LEA assures that, in planning the construction, the LEA shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 (43 FR 6030) and rules and regulations that may be issued by the Secretary to carry out those provisions: Evaluate flood hazards in connection with the construction; and as far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction. § 75.611 *

YES, the LEA provides the above assurance.

12 The LEA assures that it shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. § 75.612 *

YES, the LEA provides the above assurance.

13 The LEA assures that it will comply with the regulations on relocation assistance and real property acquisition in 34 CFR part 15. § 75.613 *

YES, the LEA provides the above assurance.

14 The LEA assures that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities. § 75.614 *

YES, the LEA provides the above assurance.

15 The LEA assures that it shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements. § 75.615 *

YES, the LEA provides the above assurance.

16

The LEA assures that, to the extent feasible, it shall design and construct facilities to maximize the efficient use of energy. § 75.616 Further, the LEA shall comply with ASHRAE standards in designing and constructing facilities built with project funds. § 75.616 The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- ASHRAE-90 A-1980 (Sections 1-9).
- ASHRAE-90 B-1975 (Sections 10-11).
- ASHRAE-90 C-1977 (Section 12)

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to: http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html. These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329. § 75.616 *

YES, the LEA provides the above assurance.

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ARP-ESSER Application: Part 2 - ARP Act - LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget - Page Last Modified: 2021-11-01

ARP-ESSER LEA Base 90% Allocation - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "TBD" or "Varies" cannot be accepted on the FS-10 or Budget Narrative forms.

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1

Please upload a completed and signed copy of the *FS-10 Budget* for the **ARP-ESSER LEA Base 90% Funds**. *

ARP-ESSER FS-10 Budget 2021-22.pdf

Uploaded: 9/29/2021 02:54:51 PM

ARP-ESSER FS-10 Budget 2021-2022.pdf

Uploaded: 10/29/2021 10:06:57 AM

No file chosen

Reviewer 10/11/2021 9:26 AM

1, Salaries for Professional Staff:

Line Item 9 (.6 Math Teacher at High School): Please specify the Annualized Rate of Pay for this position (Column 3).

2. Purchased Services:

Please complete the Calculation of Cost column (number of sessions, hours, days, etc, and cost per)

Reply

This question has been flagged for review.

2

Please upload a completed copy of the *Budget Narrative* for the **ARP-ESSER LEA Base 90% Funds.** *

ARP-ESSER Budget Narrative 2021-22.pdf

Uploaded: 9/28/2021 09:34:23 AM

ARP-ESSER Budget Narrative 2021-2022.pdf

Uploaded: 10/29/2021 10:06:57 AM

No file chosen

3

Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the **ARP-ESSER Application – Part 2**. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds (\$) *
15 - Professional Salaries	1,474,984
16 - Support Staff Salaries	0
40 - Purchased Services	280,000
45 - Supplies and Materials	1,025,000
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	1,227,493
20 - Equipment	0
Totals	4,007,477

Reviewer 10/11/2021 9:32 AM

Please amend the LEA Budget Summary to reflect:

1. the accurate LEA Allocation amount: **\$4,013,014**, and
2. the amendments to the FS-10 amounts.

[Reply](#)

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SED Monitoring Version 2.8.1.10

